

Acceleration Request



K-8

Acceleration Criteria:

- It is recommended that a student have a 90th percentile or above in each sub-test on the most recent standardized achievement test for this request to be considered.
- Student must demonstrate satisfactory evidence of academic, emotional, and social readiness for acceleration to the school staff and to the parents.
- School staff and parents can request acceleration after careful consideration, evaluating a variety of factors.
- The school must implement the procedure for acceleration and submit the necessary paperwork to the GSC Office of Education by April 30.
- The school must obtain Conference approval for the acceleration.
- *** **Please Note:** Acceleration forms must be submitted by the school's principal. Request received from teachers or parents without the principal's consent will be returned without action.

Acceleration Request Procedure:

- 1. Teacher discusses possible acceleration with principal
 - Principal and teacher disagree no acceleration
 - Principal and teacher agree move to Step 2
- 2. Teacher discusses possible acceleration with parent
 - Teacher and parent disagree no acceleration
 - Teacher and parent agree move to Step 3
- 3. Complete Acceleration Request:
 - a) Have parents complete the "Acceleration Request Parent Form" and submit it to the school no later than April 15
 - b) Teacher completes this Acceleration Request form
 - c) Submit completed Acceleration Request form & Parent Form to the GSC Office of Education by April 30 for consideration
- 4. GSC Office of Education approves or denies the acceleration request

Before completing this form, read carefully Policy #1812 from the Southern Union Code Book.

Student's Name	Age	DOB	Present Grade	

- 1. Acceleration Plan Requested:
 - a. Two years in one
 - b. Three years in two
 - c. One year grade advancement
 - d. Other _____

For the following questions, please be specific and provide as much detail as possible (attach additional sheets as necessary)

2. Reason for requesting acceleration:

- 3. Academic Achievement (attach copies of report cards, MAP student profile report and any other standardized test results):
- 4. Teacher evaluation of academic readiness (grades, homework, daily work, etc.):

5. Survey of past history in school:

6. Physical maturity (including any health concerns) and size of student:

7. Social maturity of student (relationship with peers, parents, teachers, etc):

8. Emotional maturity (self-motivation, ability to handle responsibility, stress, change, etc)

9. Recommendation of Teacher:

Teacher's Signa	ature	Date	Principal's Signature	Date		
Conference Office of Education (circle one)		Approved	Denied			
Date		Superintendent's Signature				