

Retention Request K-8



Retention Criteria:

- Retention must be intended to provide an opportunity for a student to master basic skills required for academic success before proceeding to the next grade level, or to provide an extension of time for a student to complete the work of a single grade in two years.
- School staff and parents can request retention after careful consideration, evaluating a variety of factors.
- The school must provide the identified factors in written form to the parent/guardian that indicate the need for retention, and parental/guardian involvement and approval for retention needs to be confirmed.
- The school must implement the procedure for grade level retention and submit the necessary paperwork to the GSC Office of Education by April 30.
- The school must obtain Conference approval for the retention.
- *** Please Note: Retention forms must be submitted by the school's principal. Request received from teachers or parents without the principal's consent will be returned without action.

Retention Request Procedure:

- 1. Teacher discusses possible retention with principal
 - Principal and teacher disagree Regular Promotion
 - Principal and teacher agree move to Step 2
- 2. Teacher discusses possible retention with parent & provides parent with the "Parent Guide to Grade Retention (get this from the GSC Office of Education)
 - Teacher and parent disagree Regular Promotion
 - Teacher and parent agree move to Step 3
- 3. Complete Retention Request:
 - a) Teacher completes this Retention Request Form
 - b) Teacher & Parent complete the Light's Retention Scale together
 - c) The principal submits completed Retention Request form and the Light's Retention Scale to the GSC Office of Education by April 30 for consideration
- 4. GSC Office of Education approves or denies the retention request

Before completing this form, read carefully Policy #1811 from the Southern Union Code Book.

Student's Name	Age DOB		Present Grade	Proposed Grade	

1.	Reason for requesting retention:
2.	Academic Achievement (attach copies of report cards, MAP student profile report and any other standardized test results):
3.	Teacher evaluation of scholastic needs:
4.	Interventions/methods used to meet student's needs:
5.	Physical maturity (including any health concerns) and size of student:
6.	Social maturity of student (relationship with peers, parents, teachers, etc):

7.	Emotional maturity (s	elf-motivation, abil	ity to handle res	ponsibility, stress, change, etc)		
8.	Parent's attitude rega	rding retention of s	tudent:			
9.	Student's attitude reg	arding retention:				
10.	Recommendation of 1	¯eacher:				
	of the necessity for m	rchild's academic ne nore instruction. We	agree that our ch	Principal's Signature Froom teacher and have been made awa ild should be retained understanding the Pence Office of Education and the scho	at	
	Parent or Guardian	Signature	Date	Parent or Guardian Signature	Date	
(Conference Office of Edu	ucation (circle one)	Approved	Denied		
	Date	Superintendent's Signature				